

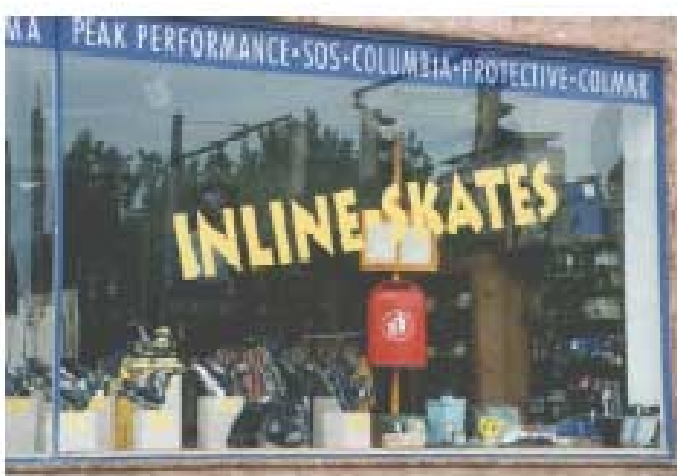
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## English in town

### A real walk in the city

Step	Description	What the children do
1	<p>Explanation by the teacher:  <i>"You can find English words in the German language. I will give you two examples: 'cornflakes' and 'keyboard' (Other words can be chosen).</i>  <i>We will go outside today, to the pedestrian zone and you will take a notepad and coloured pencils. When we have reached /a certain point in the city/, you will go in groups and look for English words on shops. When you have found something, you stand there and copy it, in colour, onto your note pad."</i></p> <p>The teacher shows one example on a transparency.</p> <p><b>See the pictures.</b></p> <p><i>"How do you know if a word is English? Think, try to say it aloud. Talk to the other children in your group. If you are not 100% sure, that is all right."</i></p>	<p>The children call out any other English words that come to their minds (short brainstorming). They form groups.</p>
	<p><b>Preparatory teacher activity:</b> the teacher might need a second person for the excursion. A useful time might be the months when trainee teachers do a period of practical training (Praktikum).            Alternatively, a mother could be asked to come along. If the teacher wants to go outside, he/she should check suitable streets first.</p>	
2	<p>When the class have reached their destination, they are divided into groups and given a fixed time.            Limiting the distance they are allowed to wander about is a good idea.</p>	<p>The children need to observe carefully and focus their attention.            They train their visual competence as well as their language awareness.            They notice different styles of writing.            Copying the words and signs they find furthers their reflectivity.</p>
3	<p>In the following lesson, the findings are presented and classified. Simple beginnings of sentences should be given:  <i>"In ... Street, we found ..."</i></p>	<p>The children create, with the simplest expressions possible, a narrative account. They pronounce the words they found. They will become aware (or be told by the teacher) that their intuitive pronunciation is different from the correct pronunciation, and that pronunciation rules in English are more complicated than in German.</p>

# English in town – Language detectives in the city



Fotos: Angelika Kuback-German, Braunschweig