


Have you ever seen ...?

Step	Description	What the children do
1	This activity is an extension of activity 2. The teacher hands out the worksheet (Attachement) and translates the question "Which of the following animals have you already seen?" She says that the question the children should use is: "Have you ever seen a ...?"	The children learn a useful question by heart ("Have you ever seen....?")
2	The teacher hands out the table. For learners who have difficulties in reading there is a column with the pictures next to the word. It must be perfectly clear to the learners that four locations are distinguished and what is meant. Examples should be used, if necessary in German.	The children classify animals according to their habitats, distinguishing nature, man-made habitats and the secondary reality of TV The children practise/remember two important prepositions
3	Presentation of some of the answers in front of the whole class.	The children make some statements (productive skills): <i>Examples:</i> Peter has seen a wolf. Where? In a zoo. ...

Which of the following animals have you already seen?

Make a small.

		in nature	on a farm	in a zoo	on TV
hare					
wolf					
caribou					
cow					
crocodile					
elephant					
fox					
giraffe					
goat					
hippo					
monkey					
polar bear					
seal					
shark					
snow goose					
tiger					
walrus					
whale					

2) Now ask  some children:

Have you ever seen a ?

No, I haven't.

Yes, I have seen a

in nature
on a farm.

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