

SYNOPSIS

ZUM LEHRPLAN FÜR DIE BAYERISCHE GRUNDSCHULE

FREMDSPRACHEN

Braunschweig, im Oktober 2006

Liebe Kollegin,
lieber Kollege,



auf den folgenden Seiten finden Sie einen Abgleich zwischen dem **aktuellen Lehrplan** für die **bayerische Grundschule Fremdsprachen** und den Inhalten von **BAUSTEINE Magic 4**.



Basierend auf dem Welt- und Alltagswissen sowie den sprachlichen Vorkenntnissen der Kinder bietet **BAUSTEINE Magic 4** mit **abwechslungsreichen und grundschulgemäßen Texten und Übungen** vielfältige Möglichkeiten zum Erwerb des Englischen.

Die passgenau abgestimmten Begleitmaterialien unterstützen Sie zusätzlich optimal bei der Vorbereitung und Durchführung Ihres Englischunterrichts.

Wir wünschen Ihnen viel Freude und guten Erfolg mit **BAUSTEINE Magic 4**.

Ihr BAUSTEINE-Team



BAUSTEINE Magic 4 - Lehrplanabgleich für Bayern

Lebensweise und Kultur von Menschen mit anderer Sprache	
Lehrplan Bayern	Magic 4
Vom Leben in der Familie erfahren, mit dem eigenen vergleichen	An interview (Activity book S. 23) A message for you (Textbook S. 34/35, Activity book S. 34) Home, sweet home (Textbook S. 38/39, Kommentar S. 127)
Landestypische Essgewohnheiten kennen lernen; auch solche ausprobieren, die von den eigenen abweichen	The new shopping centre (Textbook S. 12/13) Spot the difference (Activity book S. 13)
Vom Leben in der Schule erfahren	We all speak English at school (Activity book S. 4) An interview (Activity book S. 23) Ranger Smith at work (Textbook S. 27) Can I help you? (Textbook S. 42)
Landestypische Freizeitaktivitäten kennen lernen	School around the world (Textbook S. 4/5) A day at school in Serenga (Textbook S. 7) An interview (Activity book S. 23) Ranger Smith at work (Textbook S. 27, CD track 26) Special days (Activity book S. 28) A message for you (Textbook S. 34/35, Activity book S. 34)
Das fremde Land geographisch einordnen, bekannte Sehenswürdigkeiten zuordnen, z.B. Städte, Baudenkmäler	School around the world (Textbook S. 4/5) A day at school in Serenga (Textbook S. 7) Shops in Great Britain (Textbook S. 15) Australian Christmas song (Textbook S. 17, CD track 19) Animals in danger (Textbook S. 24/25, CD track 24, track 25, track 27) Home, sweet home (Kommentar S. 125, S. 127, S. 132) London (Textbook S. 44/45) The London song (Textbook S. 46, CD track 44/45) The London quiz (Activity book S. 44) Postcards from London (Activity book S. 45) The London game (Activity book S. 46/47)
Wichtige Feste im Jahreskreis, zu denen es im deutschen Sprachraum keine Entsprechung gibt	Special days (Textbook S. 28/29, Activity book S. 29)

Einstellung gegenüber Personen mit fremder Sprache und Kultur

Lehrplan Bayern	Magic 4
Unterschiede im Lebensumfeld entdecken, wahrnehmen und akzeptieren: z.B. in der Art zu wohnen, in der Freizeitgestaltung, im musischen Bereich und im Bereich des Spielens, in der Gestik	<p>School around the world (Textbook S. 4/5) A day at school in Serenga (Textbook S.7) All about my school (Activity book S. 7) An e-mail to an alien (Textbook S. 10/11) Shops in Great Britain (Textbook S. 15) With Santa in Australia (Textbook S. 16) Australian Christmas song (Textbook S. 17) Christmas in Australia (Activity book S. 16) An interview (Activity book S. 23) Bears in danger (Textbook S. 26, CD track 25) Ranger Smith at work (Textbook S. 27) All about black bears (Activity book S. 26) A message for you (Textbook S. 34/35, Activity book S. 34) Home, sweet home (Textbook S. 38/39, Kommentar S. 125, S. 132) Houses in Great Britain (Textbook S. 40) London (Textbook S. 44/45) The London song (Textbook S. 46, CD track 44/45)</p>
Persönliche Eindrücke gewinnen, Vorurteile untersuchen	<p>School around the world (Activity book S. 5, S. 6) The new trousers (Textbook S. 14) Shops in Great Britain (Textbook S. 15) With Santa in Australia (Textbook S. 16) Christmas in Australia (Activity book S. 16) An interview (Activity book S. 23) A message for you (Activity book S. 34) Home, sweet home (Textbook S. 38/39) Houses in Great Britain (Textbook S. 40) Friends (Activity book S. 43) The London quiz (Activity book S. 44) Postcards from London (Activity book S. 45) Let's talk (Textbook S. 52-55)</p>
Aufgeschlossen sein für Kontakte zu Personen mit anderer Muttersprache	<p>A day at school in Serenga (Textbook S.7) School around the world (CD track 2/3) An e-mail to Tim (Activity book S. 11) Our English newsletter (Textbook S. 22/23) An interview (Activity book S. 23) A message for you (Textbook S. 34/35) Rap for friends (Textbook S. 43) Friends (Activity book S. 43) The London song (Textbook S. 46, CD track 44/45) The London quiz (Activity book S. 44) Postcards from London (Activity book S. 45) Let's talk (Textbook S. 52-55)</p>

Sich in Personen mit anderer Muttersprache einfühlen: z.B. im Urlaub bin ich der Ausländer	We all speak English at school (Activity book S. 4) School around the world (Activity book S. 6) Christmas in Australia (Activity book S. 16) All about black bears (Activity book S. 26) The London song (Textbook S. 46, CD track 44/45) Let's talk (Textbook S. 52-55)
Von geschichtlichen Ereignissen hören	Pirates (Kommentar S. 63) Captain Blackbeard and his pirates (Textbook S. 18/19) Captain Blackbeard (Activity book S. 18) King Arthur (Textbook S. 30/31, CD track 34) The famous King Arthur (Activity book S. 31, CD track 35/36)

Interesse und Freude an der Beschäftigung mit einer fremden Sprache und Kultur	
Lehrplan Bayern	Magic 4
Märchen und Geschichten verstehen und nachempfinden	Captain Blackbeard and his pirates (Textbook S. 18/19) Captain Blackbeard (Activity book S. 18) Wanted (Activity book S. 21) King Arthur (Textbook S. 30/31, CD track 34) The famous King Arthur (Activity book S. 31, CD track 35/36) King Arthur (Activity book S. 32) A message for you (Textbook S. 37) Three little pigs (Textbook S. 41, Activity book S. 40) Where's the thief? (Textbook S. 47, CD track 46) The forgetful elephant (Activity book S. 48) How the elephant got its long nose (Activity book S. 49)
Landestypische Melodien und Rhythmen in Bewegungsformen umsetzen	School around the world (CD track 2/3) Australian Christmas song (Textbook S. 17, CD track 19) The pirate song (CD track 22/23) Animals in danger (CD track 28/29) The famous King Arthur (Activity book S. 31, CD track 35/36) The London song (CD track 44/45)
Gefallen an landesspezifischen Sprachphänomenen finden	Tongue twister (CD track 27) Let's talk (Textbook S. 52-55) This and that (Activity book S. 49)
Lieder in der fremden Sprache singen	School around the world (CD track 2/3) Australian Christmas song (Textbook S. 17, CD track 19)

	<p>The pirate song (Textbook S. 21, CD track 22/23) Animals in danger (CD track 28/29) Our English newsletter (Textbook S. 22/23) The Magic Quiz (Activity book S. 22) The famous King Arthur (Activity book S. 31, CD track 35/36) Rap for friends (Textbook S. 43) The London song (Textbook S. 46, CD track 44/45)</p>
Gemeinsam fremde Spiele ausprobieren, Regeln variieren	<p>Favourite games around the world (Textbook S. 7) On the way to Camelot (Textbook S. 32/33) The London game (Activity book S. 46/47)</p>
Landestypische Feste kennen lernen und feiern	<p>With Santa in Australia (Textbook S. 16) Special days (Textbook S. 28/29) With Santa in Australia (CD track 18) Christmas where the gum trees grow (CD track 19)</p>
Typische Figuren oder andere Gegenstände basteln	<p>My shops (Activity book S. 15) Christmas in Australia (Activity book S. 16) Special days (Activity book S. 28) A message keeper (Textbook S. 36)</p>
Spielerische und lustbetonte Spracharbeit	<p>School around the world (Activity book S. 5, CD track 4) Keep fit at school (Textbook S. 8/9, Activity book S. 8/9) Our Earth (Activity book S. 10) The shopping centre quiz (Activity book S. 12) Spot the difference (Activity book S. 13) Australian Christmas song (Textbook S. 17, CD track 19) Christmas in Australia (Activity book S. 17) The pirate song (Textbook S. 21, CD track 21) Our English newsletter (Textbook S. 22/23) The Magic Quiz (Activity book S. 22) An interview (Activity book S. 23) My favourite wild animal (Activity book S. 27) Tongue twister (CD track 27) On the way to Camelot (Textbook S. 32/33) The famous King Arthur (Activity book S. 31, CD track 35/36) King Arthur (Activity book S. 32, S.33) A message keeper (Textbook S. 36) Secret messages (Activity book S. 36) A letter to a friend (Activity book S. 37) Three little pigs (Textbook S. 41) Three houses (Activity book S. 38) The house quiz (Activity book S. 39) Rap for friends (Textbook S. 43) Spot the difference (Activity book S. 42) The London song (Textbook S. 46, CD track 44/45) Where's the thief? (Textbook S. 47, CD track 46)</p>

	<p>The London quiz (Activity book S. 44) The London game (Activity book S. 46/47) The forgetful elephant (Activity book S. 48) The lady from Riga (Activity book S. 48) Two tongue twisters (Activity book S. 49)</p>
Die Fremdsprache punktuell auch fächerübergreifend einsetzen	<p>School around the world (Kommentar S. 26) Keep fit at school (Textbook S. 8/9) Planets (Kommentar S. 45) Pirates (Kommentar S. 73)</p>

Hörverstehen und elementares Sprechen	
Lehrplan Bayern	Magic 4
Aufforderungen und Anweisungen verstehen	<p>Alle Arbeitsaufträge und Fragen für die Schülerinnen und Schüler sind im <i>Textbook</i> und <i>Activity book</i> in englischer Sprache formuliert.</p> <p>Keep fit at school (Textbook S. 8/9) The Magic Quiz (Activity book S. 22) Protect nature (Activity book S. 24) Birthday chant (CD track 33) Lots of messages (Activity book S. 35) Three houses (Activity book S. 38) Can I help you? (Textbook S. 42) Where's the thief? (Textbook S. 47, CD track 46) Let's talk (Textbook S. 52-55)</p>
Lieder, Verse, Reime verstehen: sich auf das sinnerfassende Hören einlassen, richtig reagieren	<p>Favourite games around the world (Textbook S. 7) School around the world (CD track 4) Keep fit rap (CD track 6/7) Head and shoulders (CD track 9) Our earth (CD track 11/12) Shopping (CD track 16) Australian Christmas song (Textbook S. 17, CD track 19) Animals in danger (CD track 28/29) Rap around the year (CD track 31/32) The famous King Arthur (Activity book S. 31, CD track 35/36) King Arthur (Activity book S. 32) Rap for friends (Textbook S. 43) The London song (Textbook S. 46, CD track 44/45) The lady from Riga (Activity book S. 48) Two tongue twisters (Activity book S. 49)</p>

<p>Geschichten und Märchen global verstehen: mit Hilfe von Schlüsselwörtern, Gestik, Mimik usw. den Inhalt erfassen und durch richtiges Reagieren, in Ansätzen auch verbal, Verstehen dokumentieren</p>	<p>The new shopping centre (Textbook S. 13; CD track 15) With Santa in Australia (Textbook S. 16) Captain Blackbeard and his pirates (Textbook S. 18/19) The treasure hunt (Textbook S. 20) Captain Blackbeard (Activity book S. 18) All about pirates (Activity book S. 19) Wanted (Activity book S. 21) Ranger Smith at work (Textbook S. 27) King Arthur (Textbook S. 30/31, CD track 34) The famous King Arthur (Activity book S. 31, CD track 35/36) King Arthur (Activity book S. 32) A message for you (Textbook S. 37) Three little pigs (Textbook S. 41, Activity book S. 40) The forgetful elephant (Activity book S. 48)</p>
<p>Von der Muttersprache abweichende Laute richtig sprechen</p>	<p>Alle Texte und Lieder auf der Audio-CD werden von Muttersprachlern gesprochen bzw. gesungen und bieten sich für die Kinder somit hervorragend zur Nachahmung an.</p> <p>Tongue twister (CD track 27) Two tongue twisters (Activity book S. 49) Let's talk (Textbook S. 52-55) This and that (Activity book S. 49)</p>
<p>Texte rhythmisch nachsprechen, die Sprachmelodie trainieren</p>	<p>School around the world (CD track 4) Keep fit at school (Textbook S. 8/9) Keep fit rap (CD track 6) Rap around the year (CD track 31/32) Rap for friends (Textbook S. 43, CD track 41/42) The lady from Riga (Activity book S. 48) Two tongue twisters (Activity book S. 49)</p>
<p>Einfache Satzmuster aus gehörten Texten reproduzieren und in anderen Situationen anwenden</p>	<p>Merlin keeps fit (Activity book S. 9) An e-mail to Tim (Activity book S. 11) With Santa in Australia (Textbook S. 16) Christmas in Australia (Activity book S. 16; S. 17) Captain Blackbeard (Activity book S. 18) All about pirates (Activity book S. 19) Wanted (Activity book S. 21) Our English newsletter (Textbook S. 22/23) The Magic Quiz (Activity book S. 22) Protect nature (Activity book S. 24) Animals are hunted (Activity book S. 25) My favourite wild animal (Activity book S. 27) A message for you (Textbook S. 34/35) An interview (Activity book S. 34) Three little pigs (Textbook S. 41, Activity book S. 40) English is fun (Activity book S. 51)</p>

	Let's talk (Textbook S. 52-55)
Unterrichtsbezogene Anliegen, Wünsche und Bedürfnisse äußern (Classroom Language)	<p>Alle Arbeitsaufträge und Fragen für die Schülerinnen und Schüler sind im <i>Textbook</i> und <i>Activity book</i> in englischer Sprache formuliert.</p> <p>School around the world (Activity book S. 6) Our English newsletter (Textbook S. 22/23) The Magic Quiz (Activity book S. 22) An interview (Activity book S. 23) Helping friends (CD track 40) English is fun (Activity book S. 51) Let's talk (Textbook S. 52-55)</p>
Die Fremdsprache in ausgewählten Situationen einsetzen: einfache Gespräche führen, zu Bildern/ Gegenständen usw. sprechen	<p>All about my school (Activity book S. 7) Merlin keeps fit (Activity book S. 9) The new trousers (Textbook S. 14) Captain Blackbeard and his pirates (Textbook S. 18/19) The treasure hunt (Textbook S. 20) All about pirates (Activity book S. 19) Our English newsletter (Textbook S. 22/23) The Magic Quiz (Activity book S. 22) An interview (Activity book S. 23) Ranger Smith at work (Textbook S. 27) Protect nature (Activity book S. 24) Animals are hunted (Activity book S. 25) My favourite wild animal (Activity book S. 27) On the way to Camelot (Textbook S. 32/33) A famous dragon (Activity book S. 30) A message for you (Textbook S. 34/35) An interview (Activity book S. 34) A letter to a friend (Activity book S. 37) Home, sweet home (Textbook S. 38/39) Three little pigs (Textbook S. 41, Activity book S. 40) Spot the difference (Activity book S. 42) Where's the thief? (Textbook S. 47, CD track 46) The London quiz (Activity book S. 44) English is fun (Activity book S. 51) Let's talk (Textbook S. 52-55)</p>
Einige Wortbilder kennen	<p>School around the world (Textbook S. 4/5) A day at school in Sengerema (Textbook S. 6) Keep fit at school (Textbook S. 8/9, Activity book S. 8/9) An e-mail to an alien (Textbook S. 10/11) Our Earth (Activity book S. 10) An e-mail to Tim (Activity book S. 11) The new trousers (Textbook S. 14) Australian Christmas song (Textbook S. 17, CD track 19) Christmas in Australia (Activity book S. 16; S. 17)</p>

	<p>Captain Blackbeard and his pirates (Textbook S. 18/19) The treasure hunt (Textbook S. 20) Captain Blackbeard (Activity book S. 18) All about pirates (Activity book S. 19) Our English newsletter (Textbook S. 22/23) The Magic Quiz (Activity book S. 22) An interview (Activity book S. 23) Animals in danger (Textbook S. 24/25) Bears in danger (Textbook S. 26, CD track 25) Ranger Smith at work (Textbook S. 27) Protect nature (Activity book S. 24) Animals are hunted (Activity book S. 25) My favourite wild animal (Activity book S. 27) Special days (Textbook S. 28/29, Activity book S. 28) The calendar (Activity book S. 29) King Arthur and the dragon (Textbook S. 30/31, CD track 34) A famous dragon (Activity book S. 30) The famous King Arthur (Activity book S. 31, CD track 35/36) King Arthur (Activity book S. 32, S. 33) A message for you (Textbook S. 34/35, Activity book S. 34) A message keeper (Textbook S. 36) Lots of messages (Activity book S. 35) A letter to a friend (Activity book S. 37) Home, sweet home (Textbook S. 38/39) Houses in Great Britain (Textbook S. 40) Three houses (Activity book S. 38) Three little pigs (Textbook S. 41, Activity book S. 40) Spot the difference (Activity book S. 42) Friends (Activity book S. 43) The London quiz (Activity book S. 44) Postcards from London (Activity book S. 45) Words, words, words (Activity book S. 50) English is fun (Activity book S. 51) Let's talk (Textbook S. 52-55)</p>
<p>Einfache kurze Texte verfassen, z.B. Einladungskarte, Glückwünsche</p>	<p>A day at school in Sengerema (Textbook S. 6) An e-mail to Tim (Activity book S. 11) Christmas in Australia (Activity book S. 17) Our English newsletter (Textbook S. 22/23) Protect nature (Activity book S. 24) A famous dragon (Activity book S. 30) A message keeper (Textbook S. 36) Lots of messages (Activity book S. 35) A letter to a friend (Activity book S. 37) Can I help you? (Textbook S. 42) Rap for friends (Textbook S. 43) Postcards from London (Activity book S. 45)</p>

Allgemeines Sprachgefühl und Sprachbewusstsein

Lehrplan Bayern	Magic 4
Eigenheiten der fremden Sprache wahrnehmen, mit der Muttersprache vergleichen	School around the world (Kommentar S. 17) Shopping (Kommentar S. 49) Wanted (Activity book S. 21) Animals in danger (Kommentar S. 93) Ranger Smith at work (Textbook S. 27) King Arthur (Kommentar S. 114) A famous dragon (Activity book S. 30) A message for you (Kommentar S. 117, S. 120) Home, sweet home (Textbook S. 38/39) Two tongue twisters (Activity book S. 49)
Punktuell Gesetzmäßigkeiten der fremden Sprache erkennen	Merlin keeps fit (Activity book S. 9) Pirates (Kommentar S. 63) All about pirates (Activity book S. 19) Wanted (Activity book S. 21) An interview (Activity book S. 23) Animals in danger (Kommentar S. 93) Ranger Smith at work (Textbook S. 27) Animals are hunted (Activity book S. 25) King Arthur (Kommentar S. 114) A famous dragon (Activity book S. 30) A message for you (Kommentar S. 117, S. 120) English is fun (Activity book S. 51) Let's talk (Textbook S. 52-55)
Wortzusammensetzungen vergleichen, Unterschiede erkennen	Merlin keeps fit (Kommentar S. 37) King Arthur (Kommentar S. 114) A famous dragon (Activity book S. 30) Rap for friends (Textbook S. 43)
Auf Fremd- und Lehnwörter in bzw. aus der Muttersprache aufmerksam werden	An e-mail to Tim (Textbook S. 10, Activity book S. 11) The new shopping centre (Textbook S. 12/13) Spot the difference (Activity book S. 13) Australian Christmas song (Textbook S. 17) The pirate song (Textbook S. 21) Crossword puzzle (Activity book S. 20) Our English newsletter (Textbook S. 22/23) The Magic quiz (Activity book S. 22) A message for you (Textbook S. 34/35) An interview (Activity book S. 34)

Füllwörter der fremden Sprache wahrnehmen	<p>Back to school (CD track 1)</p> <p>School around the world (CD track 4)</p> <p>Merlin the pirate (CD track 21)</p> <p>Special days (CD track 30)</p>
Ansatzweise begrenzte verbale Kommunikationsfähigkeit ausgleichen	<p>Christmas in Australia (Activity book S. 16, S. 17)</p> <p>The treasure hunt (Textbook S. 20)</p> <p>Captain Blackbeard (Activity book S. 18)</p> <p>All about pirates (Activity book S. 19)</p> <p>The Magic Quiz (Activity book S. 22)</p> <p>An interview (Activity book S. 23)</p> <p>Protect nature (Activity book S. 24)</p> <p>A message for you (Activity book S. 34)</p> <p>English is fun (Activity book S. 51)</p> <p>Let's talk (Textbook S. 52-55)</p>
Verstehensstrategien üben	<p>Planets (CD track 10)</p> <p>The new shopping centre (Textbook S. 12/13)</p> <p>The new trousers (Textbook S. 14)</p> <p>The grand opening (CD track 15)</p> <p>Christmas in Australia (Activity book S. 16)</p> <p>Captain Blackbeard (Activity book S. 18)</p> <p>All about pirates (Activity book S. 19)</p> <p>Wanted (Activity book S. 21)</p> <p>The Magic Quiz (Activity book S. 22)</p> <p>Animals are hunted (Activity book S. 25)</p> <p>Lots of messages (Activity book S. 35)</p> <p>Three little pigs (Textbook S. 41)</p> <p>Friends (Activity book S. 43)</p> <p>Where's the thief? (Textbook S. 47, CD track 46)</p>