

**Inhaltsbezogene Kompetenzen des Lehrplans für den Englischunterricht an
Grundschulen in Sachsen- Anhalt**

<ul style="list-style-type: none"> - Redemittel zur Begrüßung, Verabschiedung und Vorstellung der eigenen Person - Zahlen bis 100 - Monatsnamen - Glückwunschkarten zum Geburtstag schreiben und die dazu gehörigen Redemittel in schriftlicher Form beherrschen (jemandem und sich selbst etwas wünschen) 	<ul style="list-style-type: none"> - Step by Step (CD Tracks 11/12, 15, Activity Book p.12, Pupil's Book p. 10) Good morning, Lucy: Clothes (CD Track 41 und 44, Activity Book p. 26, no. 2, pp.27/28, no. 2) What is Lucy wearing? (CD Tracks 41 – 43, Activity Book p.26, Pupil's Book p.28) - Hello: What's your name? How are you? (Pupil's Book p.3, CD Track 1) - Lucy at school: Numbers 1-10 (Activity Book pp.6,7, CD Track 7) - Party Time: Months (CD Track 60/61, Activity Book p.36) - When is your birthday? (CD Tracks 60/61, Activity Book p.37) - Party Time: A birthday card (CD Tracks 54/55, Activity Book p. 32,33) - This is Lucy's birthday (CD Track 53, Pupil's Book pp. 34/35, Activity Book p.32) - Birthday Words (CD Tracks 54/55, Pupil's Book pp. 34/35, Activity Book p.33)
--	--

<ul style="list-style-type: none"> - Gefallen, Missfallen bekunden - Gefühle ausdrücken 	<p>In the bathroom (Pupil's Book p.26) My body (CD Tracks 39/40, Activity Book p.25, Pupil's Book p.62)</p> <ul style="list-style-type: none"> - A picnic in the garden: Fun with Leo (CD Tracks 75,76/77, Pupil's Book p.50) - Party Time: Happy and sad, big and small (CD Track 59, Pupil's Book p. 37, Activity Book p.35)
---	---

<p>Natur</p> <ul style="list-style-type: none"> - Pflanzen, Jahreszeiten, Wettererscheinungen benennen und beschreiben 	<ul style="list-style-type: none"> - A picnic in the garden: What's the weather like today? (CD Track 65, Activity Book p. 40) - A weather chat (CD Tracks 66, 67, Pupil's Book p. 44, Activity Book p.40) - Discovery page – Water lilies (Pupil's Book p. 51) - A picnic in the garden (Pupil's Book p. 42/43)
<p>Kultur und Landeskunde</p> <ul style="list-style-type: none"> - Bewusstmachen kultureller Unterschiede zwischen GB und Deutschland - Verstehen von Märchen und Geschichten aus anderen englischsprachigen Ländern - ein Kinderbuch verstehen - ausgewählte Feste und Bräuche szenisch nachgestalten - Halloween, Weihnachten, Ostern - Schule in Großbritannien 	<ul style="list-style-type: none"> - Hello: What's your name? – shaking hands, English - yes or no, Meine Sprachen - Let's meet: Let's meet at the shop – telephone boxes, postboxes, driving on the left (Pupil's Book pp. 14/15) - Welcome to my family – fireplace (Pupil's Book p.21, CD Tracks 30) - Good morning, Lucy: British water-taps, breakfast - Party Time: Birthday in Britain, Birthday Crowns, Muffins - A day in London: CD Tracks 83,84/85, Pupil's Book pp. 56/57 - Let's meet: The big turnip (CD Track 33) - Lucy at school: Mouse Paint (Pupil's Book p. 5) - Let's meet: Just Like my Dad (Pupil's Book p.22) - Good morning, Lucy: The Smartest Giant in Town (Pupil's Book p. 29) - A picnic in the garden: Snore (CD Track 78, Bilderbuch Snore!, Pupil's Book pp.42/43, und 48/49) - Party Time: Muffins - Merry Christmas (CD Tracks 79, 80/81, Pupil's Book pp. 51/52, Activity Book p. 48) - Lucy at school: School is over – lollipop lady (Pupil's Book 11/12)

- Good morning (School uniforms, CD Track 5, Pupil's Book 4/5)